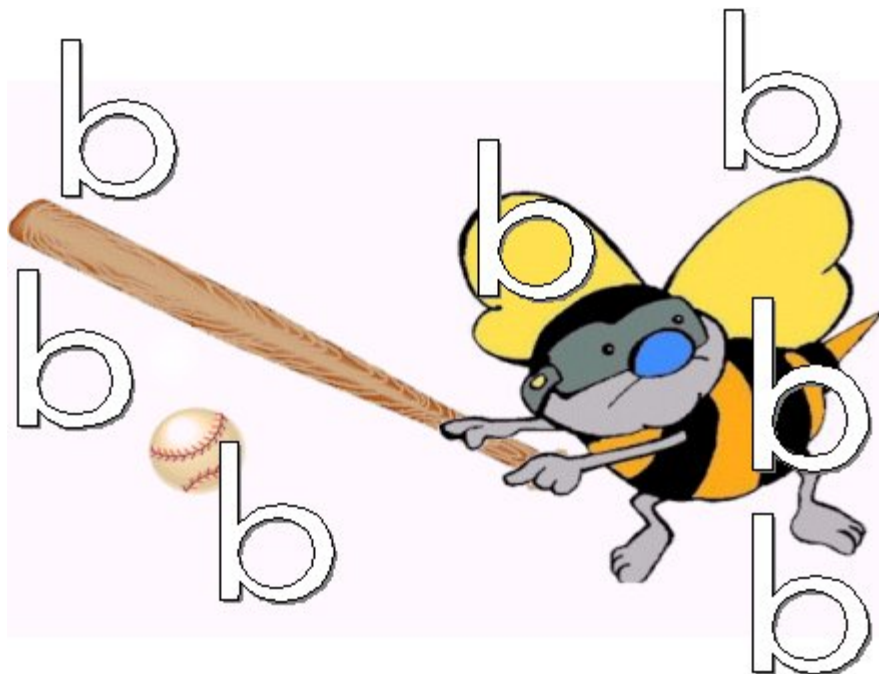


B

Baseball Bee

b

Name and sound of letter "b"
 Spatial Skills - On - Above - Below
 Color Skills
 Phonemic Awareness








Teacher Reads Directions for "Baseball-B" Activity

1. Color the "b" **on** the baseball - red
2. Color the "b" **on** his wing - blue
3. Color the "b" **below** the bat - green
4. Color the "b" **below** his foot - orange
5. Color the "b" **above** his foot - purple
6. Color the "b" **above** his wing - brown

PHONEMIC AWARENESS ACTIVITY

Does the picture below begin with the sound of letter b - buh? Circle - "yes" or "no"

				
yes no	yes no	yes no	yes no	yes no



Cool Cat



Name and sound of letter "c"
Spatial Skills - On - Above - Below
Color Skills
Phonemic Awareness





Activity Directions

Read the instructions below to guide children toward coloring the correct letter "C". Use a colored pencil or crayon.

1. Color the "c" **on** his hand - red
2. Color the "c" **on** his ear - yellow
3. Color the "c" **above** his tail - purple
4. Color the "c" **above** his glasses - blue
5. Color the "c" **below** his tail - brown
6. Color the "c" **below** his foot - green

PHONEMIC AWARENESS ACTIVITY

Do you hear the sound of letter "c" - "cuh" - at beginning of each picture below - circle yes or no

				
yes no	yes no	yes no	yes no	yes no

D

Dancing Dinosaur

d

Name and sound of letter "d"
Spatial Skills - On - Above - Below
Color Skills and Phonemic Awareness








Teacher Directions

Read the instructions below to guide children into coloring the correct letter d. Use a colored pencil or crayon.

1. Color the "d" **on** his foot yellow
2. Color the "d" **on** his cane green
3. Color the "d" **above** his nose red
4. Color the "d" **above** his tail brown
5. Color the "d" **below** his nose orange
6. Color the "d" **below** his tail blue

PHONEMIC AWARENESS ACTIVITY

Do you hear the sound of letter "d" - "duh" - at beginning of each picture below - circle yes or no

				
yes no	yes no	yes no	yes no	yes no

G

Gorilla Girl

g

Name and sound of letter "g"
Spatial Skills - front - over - below - right
Color Skills
Phonemic Awareness



Teacher Directions

Read the instructions below to guide children toward coloring the correct letter "g". Use a colored pencil or crayon.

1. Color the "g" in **front** of the gopher - red
2. Color the "g" **over** the gopher - blue
3. Color the "g" **below** gorilla's shoes - yellow
4. Color the "g" **over** the gorilla's arm - green
5. Color the "g" **below** the gorilla's arm - orange
6. Color the "g" to the **right** of gorilla's face - red

PHONEMIC AWARENESS ACTIVITY

Do you hear the sound of letter "g" - "guh" - beginning any picture below? - Circle yes or no

yes no	yes no	yes no	yes no	yes no

K

Kind Kangaroo

k

Name and sound of letter "k"

Spatial Skills - over - under - on - right

Color Skills

Phonemic Awareness



Teacher Directions

Read the instructions below to guide children toward coloring the correct letter "k". Use a colored pencil or crayon.

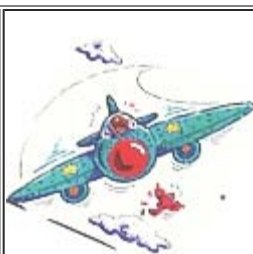
1. Color the "k" **over** the kangaroos head - blue
2. Color the "k" **over** the kitty - yellow
3. Color the "k" **under** the "kid" - green
4. Color the "k" **on** the left kangaroo's tail - brown
5. Color the "k" **on** the right kangaroo's tail - red
6. Color the "k" to the **right** of the kangaroos head - orange

PHONEMIC AWARENESS ACTIVITY

Do you hear the sound of letter K - "kuh" - at beginning of each picture below - circle "yes" or "no"



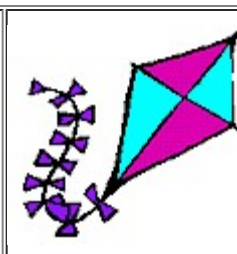
yes no



yes no



yes no



yes no



yes no

Name _____

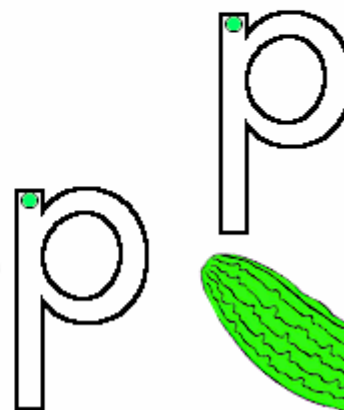
Date _____

P

Purple Parrot - P

p

Name of Letter "P"
Tracing Letter "P" Activity
New Skill – "closest"
Phonemic Awareness Activity








Directions: Teach meaning of "closest" – then read directions aloud to students.

- | | |
|--|---|
| 1. Put your finger on the letter "p" that is closest to the Parrot's head. Now color the letter - red. | 4. Point to the letter "p" that is closest to parrot's tail. Color it yellow. |
| 2. Put your finger on the letter "p" that is closest to the pencil. Color it orange. | 5. Point to the letter "p" that is closest to the pie in the sky. Color it brown. |
| 3. Put your finger on the letter "p" closest to the pickle. Color it purple. | 6. Which letter "p" is closest to the tip of the parrot's wing? Color it blue. |

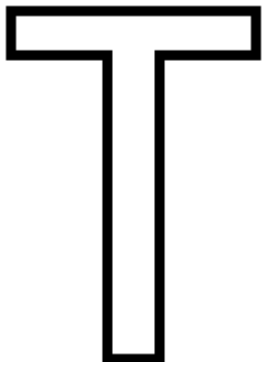
PHONEMIC AWARENESS – Beginning Sound of Letter "P"

Does the picture below begin with the letter P - "puh" - sound?

1.  yes no	2.  yes no	3.  yes no	4.  yes no	5.  yes no
---	---	---	--	---

Name _____

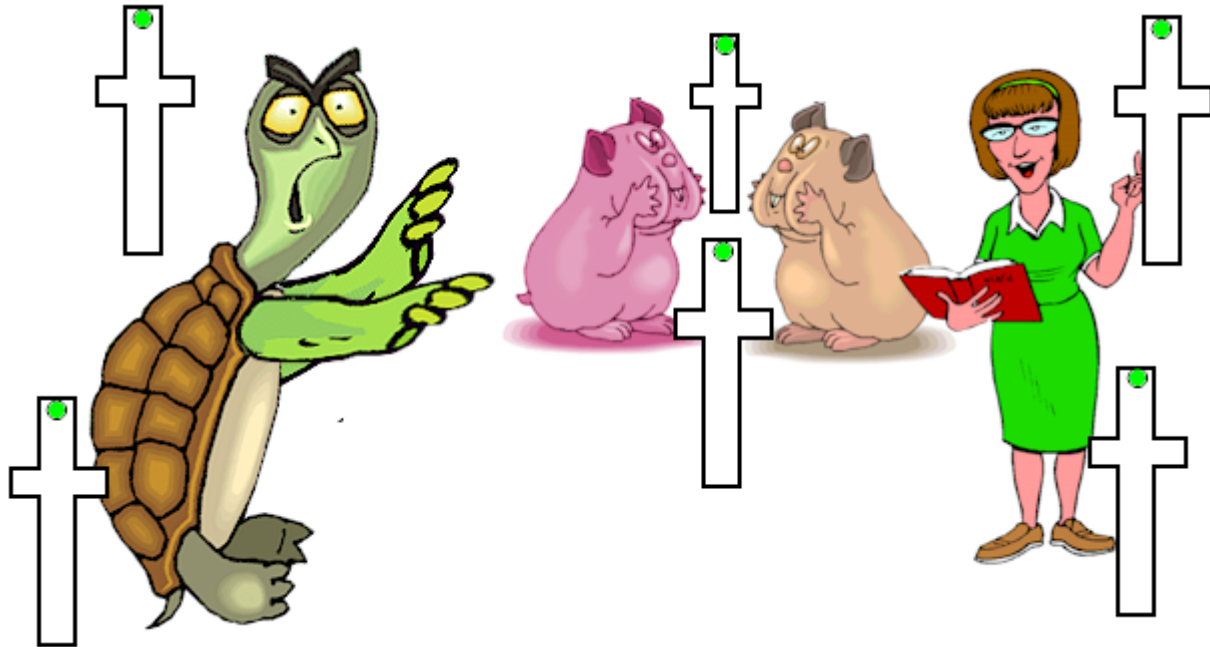
Date _____



Tattle Tale Turtle – T



Name of Letter "T"
 Tracing Letter "t" Activity
 New Skills – highest – lowest
 Review - biggest – smallest - middle
 Phonemic Awareness Activity



DIRECTIONS: Before beginning - Teach highest – lowest – biggest – smallest

1. Point to the two pigs making faces at each other. Color the smallest "t" in the middle of them – red.	4. Pick up an orange crayon. Color the highest "t" next to the Tattle Tale Turtle – orange.
2. Again look at the "t's" in the middle of the pigs. Now color the biggest "t" – blue.	5. Look at the teacher trying to teach class. Color the highest "t" next to her - yellow
3. Look at the two "t's" next to the turtle who is "tattling" on the piggies. Color the lowest "t" green.	6. Now color the lowest "t" next to the teacher - purple.

PHONEMIC AWARENESS – Beginning Sound of "T"

Does the picture below begin with the sound of T – "t..." – circle "yes" or "no"

1. yes no	2. yes no	3. yes no	4. yes no	5. yes no
------------------	------------------	------------------	------------------	------------------

Name _____

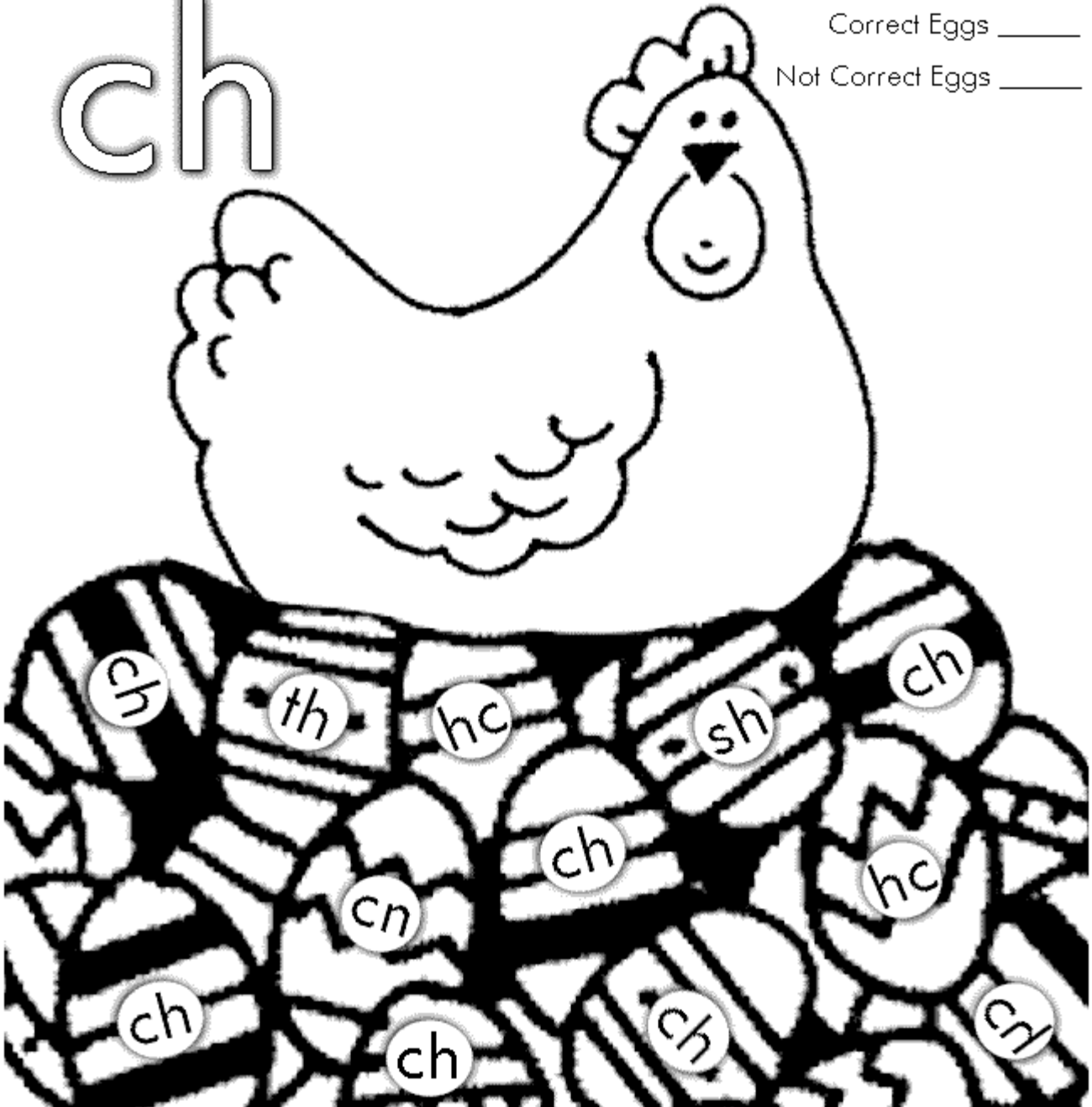
Date _____

Chocolate Chicken

ch

Correct Eggs _____

Not Correct Eggs _____










Directions: Look at that silly Chocolate Chicken sitting on all those chocolate eggs. She'll have to sit there a long time for any of those eggs to hatch. When Mrs. Chocolate Chicken put "ch" stickers on all the eggs she made a few mistakes. We need your help to tell Mrs. Chocolate Chicken which eggs have the wrong letters. Your job is to find the eggs with the correct "ch" and color them green and blue. Then you are to find the eggs that have wrong letters and color them red and yellow. Don't color the sticker, but just color the egg it is on. When you're finished - write down how many times "ch" was correct and how many times it wasn't.

Name _____

Date _____








Where is the Sound of - **b** ?

Directions: Say each picture word below. If you hear the "b" "buh" sound at the beginning of the word circle the first "b.". If you hear the "buh" sound at the end of the word circle the "b" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		ball web	_____
2.		bat cab	_____
3.		dad bed	_____
4.		but tub	_____
5.		bed bee	_____
6.		bus sub	_____
7.		wet web	_____

Where is the Sound of - c ?

Directions: Say each picture word below. If you hear the hard "c" "cuh" sound at the beginning of the word circle the first "c.". If you hear the "ck" sound at the end of the word circle the "ck" to the right of the picture. Then circle the correct word and print it neatly in the space provided.





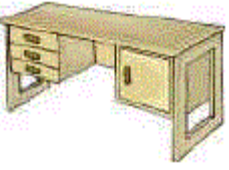


1.		c ck	can _____ nap _____
2.		c ck	tack _____ cat _____
3.		c ck	pack _____ cap _____
4.		c ck	duck _____ cap _____
5.		c ck	coin _____ tack _____
6.		c ck	truck _____ cart _____
7.		c ck	park _____ cry _____

Name _____

Date _____

Where is the Sound of - d ?

Directions: Say each picture word below. If you hear the "d" "duh" sound at the beginning of the word circle the first "d.". If you hear the "duh" sound at the end of the word circle the "d" which follows the picture. Then circle the correct word and print it neatly in the space provided.







1.		dog	_____
		bad	_____
2.		kid	_____
		duck	_____
3.		kid	_____
		desk	_____
4.		day	_____
		bed	_____
5.		desk	_____
		lid	_____
6.		bed	_____
		dog	_____
7.		doll	_____
		lid	_____

Name _____

Date _____








Where is the Sound of - g ?

Directions: Say each picture word below. If you hear the "g" "guh" sound at the beginning of the word circle the first "g.". If you hear the "guh" sound at the end of the word circle the "g" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		tag goat	_____ ----- _____
2.		pig gift	_____ ----- _____
3.		gorilla rugs	_____ ----- _____
4.		rug get	_____ ----- _____
5.		mat gum	_____ ----- _____
6.		tiger gift	_____ ----- _____
7.		dog got	_____ ----- _____

Where is the Sound of - k ?

Directions: The letter "k" makes the sound of "kuh." This is the same sound usually made by letter "c." Say each picture word below. If you hear the "k" "kuh" sound at the beginning of the word then circle the first "k" to the left of the picture. If you hear the "kuh" sound at the end of the word circle the "ck" to the right of the picture. Then circle the correct word and print it neatly in the space provided.




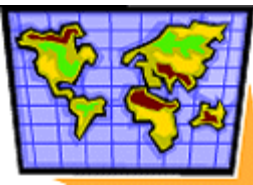



1.		k	ck	kite	_____
				kid	-----
				_____	_____
2.		k	ck	kick	_____
				sick	-----
				_____	_____
3.		k	ck	tide	_____
				kite	-----
				_____	_____
4.		k	ck	neck	_____
				keep	-----
				_____	_____
5.		k	ck	ketchup	_____
				neck	-----
				_____	_____
6.		k	ck	kiss	_____
				sick	-----
				_____	_____
7.		k	ck	kiss	_____
				sick	-----
				_____	_____

Name _____

Date _____

Where is the Sound of - p ?

Directions: Say each picture word below. If you hear the "p" "puh" sound at the beginning of the word circle the first "p" to the left of the picture. If you hear the "puh" sound at the end of the word circle the "p" to the right of the picture. Then circle the correct word and print it neatly in the space provided.




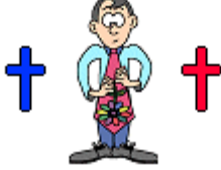



1.		pig big	_____
2.		pot top	_____
3.		pen nap	_____
4.		Pam map	_____
5.		ollop pillow	_____
6.		pom mop	_____
7.		pin nip	_____

Name _____

Date _____

Where is the Sound of - t ?

Directions: Say each picture word below. If you hear the "t" "tuh" sound at the beginning of the word circle the first "t." If you hear the "tuh" sound at the end of the word circle the "t" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		letter _____ turtle _____
2.		tam _____ hat _____
3.		token _____ coat _____
4.		tie _____ it _____
5.		bat _____ tab _____
6.		net _____ ten _____
7.		shirt _____ turn _____

J

Jolly Jet

Name and sound of letter "j"

Spatial Skills - on - right

Color Skills

Phonemic Awareness

j



Teacher Reads Directions Below for Jolly Jet - Letter "J" Activity

1. Color the "j" **on** the juggler - yellow
2. Color the "j" **on** the the wing - brown
3. Color the "j" to the **right** of the engine - red
4. Color the "j" to the **right** of the "Jam Boy" - green
5. Color the "j" to the **right** of the jet's mouth - blue
6. Color the "j" to the **right** of the juggler- orange

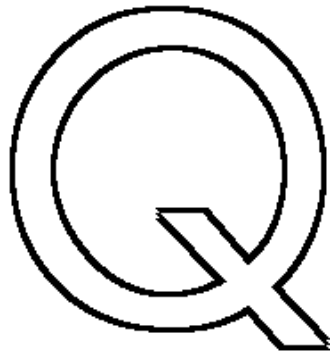
PHONEMIC AWARENESS ACTIVITY

Do you hear the sound of "j" - "juh" - at the beginning of any picture word ? - Circle "yes" or "no"

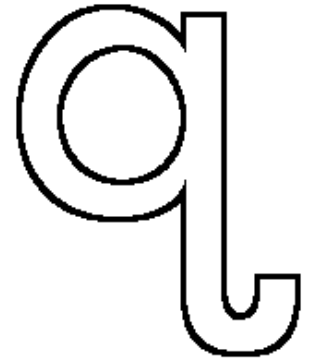
				
yes no	yes no	yes no	yes no	yes no

Name _____

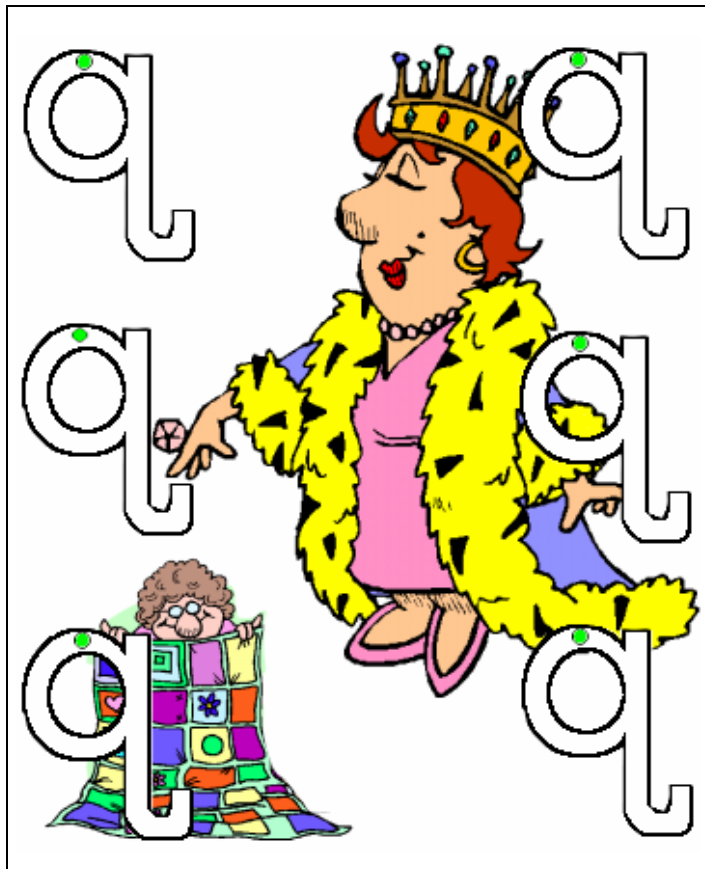
Date _____



Quiet Queen – Q



Name of Letter “q”
 Tracing letter “q” Activity
 New Skills – “closest” and “farthest”
 Top row – middle row – bottom row



Teacher Directions

Teach the skills – **closest** – **farthest** – **top row**
 – **middle row** – **bottom row**.

Read directions below aloud to students.

1. Pick up the green crayon – In the top row – Color the “q” farthest away from her crown.
2. Pick up the red crayon – In the bottom row - Color the “q” farthest away from the quilt.
3. Pick up the blue crayon – In the middle row - Color the “q” farthest from the Queen’s ring.
4. Pick up the yellow crayon – Color the “q” closest to the Queen’s ring.
5. Pick up the orange crayon - Color the “q” Closest to the Queen’s crown.
6. Pick up the brown crayon – Color the “q” Closest to Grandma’s quilt.

PHONEMIC AWARENESS – Beginning Sound of Letter “Q”

Does the picture below begin with the sound of q – “qwu” – circle “yes” or “no”

<p>1.</p>  <p>yes no</p>	<p>2.</p>  <p>Ducks say this..</p> <p>yes no</p>	<p>3.</p>  <p>yes no</p>	<p>4.</p>  <p>yes no</p>	<p>5.</p>  <p>A type of bird</p> <p>yes no</p>
--	--	--	---	--

Name _____

Date _____

Violin Veggies – V



Name of Letter “V”
 Tracing Letter “V” Activity
 New Skills – first – second – third
 Review Skills – middle – right
 Phonemic Awareness Activity



Teacher Directions: Teach – first – second – third. Review - middle and right

1. Look at the line of vegetables above. Point to the first vegetable in line. Color the “v” above him red.	4. Which vegetable is in the middle of the red pepper and tomato? Color the “v” over him red.
2. Who is the second vegetable in the violin line? Color the “v” over him – blue.	5. Can you put your finger on the corn playing the violin? Color the “v” to the right of him – green.
3. Put your finger on the third Violin Vegetable in line. Color the “v” over him – black.	6. Look at the two letter v’s at the very top of the paper – color the uppercase “V” brown.

PHONEMIC AWARENESS – Beginning Sound of “V”

Does the picture below begin with the sound of V – “vvv” – circle the answer

1. yes no	2. yes no	3. yes no	4. yes no	5. yes no
------------------	------------------	------------------	------------------	------------------

Name _____

Date _____

Zebra Zoo - Z

Name of Letter "Z"

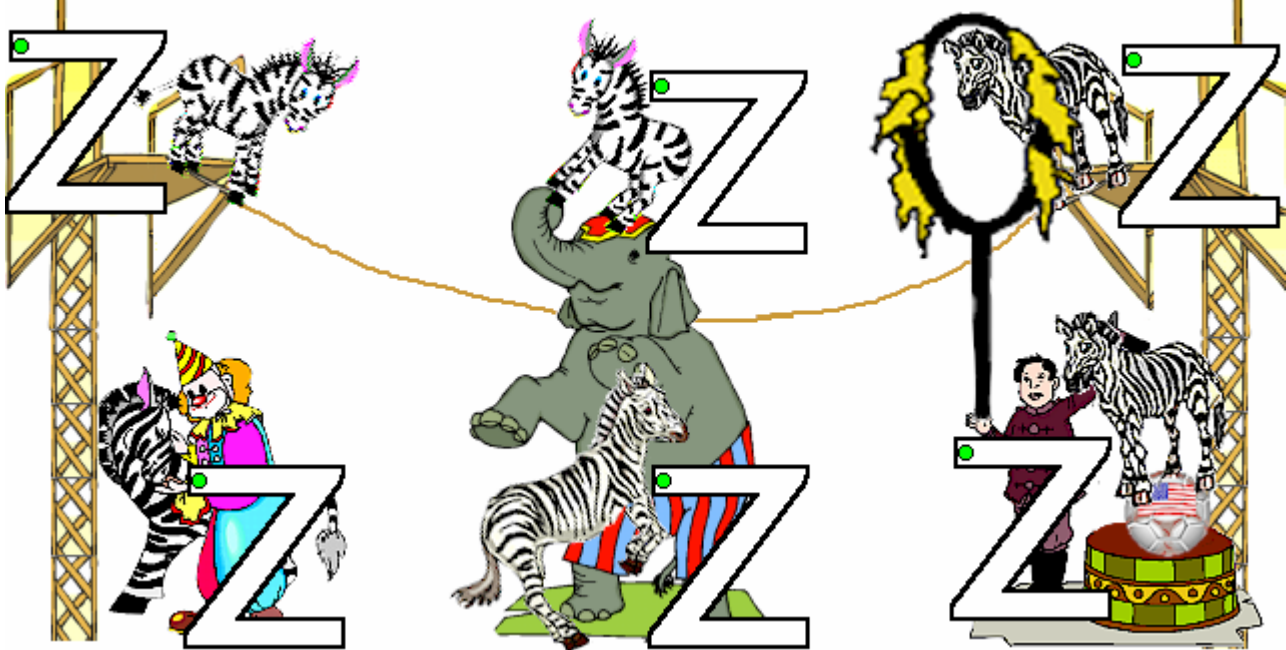
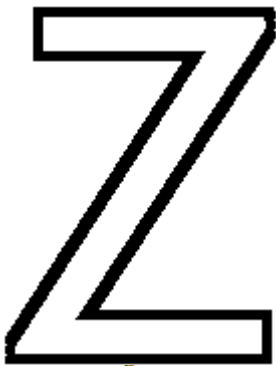
Tracing Letter "Z" Activity

New Skills – top left – top right

top middle – bottom middle

bottom left – bottom right

Phonemic Awareness



Teacher Directions: Teach the concepts – top left – top right – top middle – bottom middle – bottom left – bottom right

1. Point to the zebra in the top right corner of the picture. Color the "Z" next to him – red.	4. Point to the zebra in the top left corner. Color the "Z" next to him yellow.
2. Point to the zebra in the bottom right corner of the picture. Color the "Z" next to him – green.	5. Point to the zebra in the bottom left corner. Color the "Z" next to him - brown.
3. Point to the zebra in the top middle of the picture. Color the "Z" next to him – orange.	6. Point to the zebra in the bottom middle of the picture. Color the "Z" next to him purple.

PHONEMIC AWARENESS – Beginning Sound of "Z"

Does the picture below begin with the sound of Z – "zzzz" – Circle "yes" or "no"

1.  yes no	2.  yes no	3.  yes no	4.  yes no	5.  yes no
--	--	--	---	--

Name _____

Date _____

Sharing Sherry








sh



Directions: Sharing Sherry is giving some of her blocks to a friend so he can build a block pile too. When you let someone else use something you have - it's called sharing. Sharing is good to do because it makes other people happy. Look around and you'll find that people who share things with others usually have many good friends. Chang is very glad that Sharing Sherry is letting him use some of her blocks. However, there is one problem. Chang likes the "sh" sound so much that he only wants to use blocks that have the letters "sh" on them. So to make it easier for Sharing Sherry, she needs you to color the "sh" blocks blue. She said you can color blocks with other letters either red - yellow - or orange. So set up your crayons and let's get going!! When you're all finished we will use the numbers on the blocks to see if you got the right answers.








Where is the Sound of - j ?

Directions: The sound of "j" can have two faces. When the "j" sound "juh" begins a word it is spelled with the letters "j" or "ge." However, when you hear the "juh" sound at the end of a word it is always spelled with the letters "ge" - like in the word "cage." Say each picture word below. Decide where you hear the "juh" sound and circle the letters either in front of the picture word or after the picture word. Then circle the correct word and print it neatly in the space provided.

1.		j ge	cage	_____
			jet	_____
2.		j ge	jam	_____
			maj	_____
3.		j ge	badge	_____
			jug	_____
4.		j ge	badge	_____
			gem	_____
5.		j ge	cage	_____
			jail	_____
6.		j ge	jail	_____
			cage	_____
7.		j ge	hedge	_____
			jacks	_____








Where is the Sound of - q ?

Directions: Say each picture word below. If you hear the "q" "kwuh" sound at the beginning of the word circle the first "q." If you hear the "kwuh" sound at the end of the word circle the "q" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		queen _____ neeq _____
2.		raque _____ quarter _____
3.		question _____ nesleq _____
4.		tinuq _____ quiet _____
5.		quack _____ kauq _____
6.		quail _____ lauq _____
7.		quilt _____ tilq _____

Where is the Sound of - **v** ?

Directions: Say each picture word below. If you hear the "v" "vuh" sound at the beginning of the word circle the first "v." If you hear the "vuh" sound at the end of the word circle the "v" to the right of the picture. Then circle the correct word and print it neatly in the space provided.






1.		leave _____ violin _____
2.		vaw _____ wave _____
3.		nav _____ van _____
4.		vacuum _____ macuv _____
5.		test _____ vest _____
6.		shave _____ vase _____
7.		hive _____ vise _____

Name _____

Date _____

Where is the Sound of - z ?

Directions: Say each picture word below. If you hear the "z" "zzz" sound at the beginning of the word circle the first "z." If you hear the "zzz" sound at the end of the word circle the "z" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		zebra _____ beraz _____
2.		ooz _____ zoo _____
3.		zub _____ buzz _____
4.		zipper _____ erppiz _____
5.		zero _____ orz _____
6.		breeze _____ zeerb _____
7.		zeens _____ sneeze _____