

# F

# Friendly Fish

# f

Name and sound of letter "f"  
 Spatial Skills - Over - Under - Right  
 Color Skills  
 Phonemic Awareness








## Teacher Directions

Read the instructions below to guide children toward coloring the correct letter " f ". Use a colored pencil or crayon.

1. Color the "f" **over** the fish's back - blue
2. Color the "f" **over** the ship - green
3. Color the "f" **under** the fish's tail - yellow
4. Color the "f" **under** his chin - brown
5. Color the "f" to the **right** of his face - orange
6. Color the "f" to the **right** of the frog - red

## PHONEMIC AWARENESS ACTIVITY

Do you hear the sound of letter f - "f.. f.. f .." - at beginning of each picture below - circle "yes" or "no"

				
yes    no	yes    no	yes    no	yes    no	yes    no

# M

# Magic Monster

# m

Name and sound of letter "m"  
Spatial Skills - front - behind - left - right  
Color Skills - Phonemic Awareness




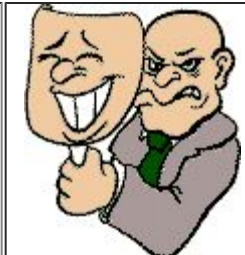
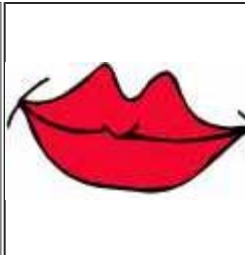
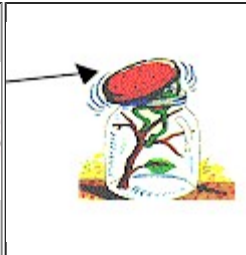

## Teacher Directions

Read the instructions below to guide children toward coloring the correct letter "m". Use a colored pencil or crayon.

1. Color the "m" in **front** of the moon - green
2. Color the "m" in **front** of the right side - yellow
3. Color the "m" **behind** the top of the ship - red
4. Color the "m" **behind** the bottom - blue
5. Color the "m" to the **left** of his head - orange
6. Color the "m" to the **right** of his head - brown

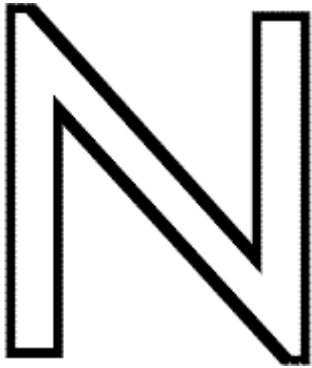
## PHONEMIC AWARENESS ACTIVITY

Do you hear the sound of letter "m" - "mmm" - at beginning of each picture below - circle yes or no

				
yes    no	yes    no	yes    no	yes    no	yes    no

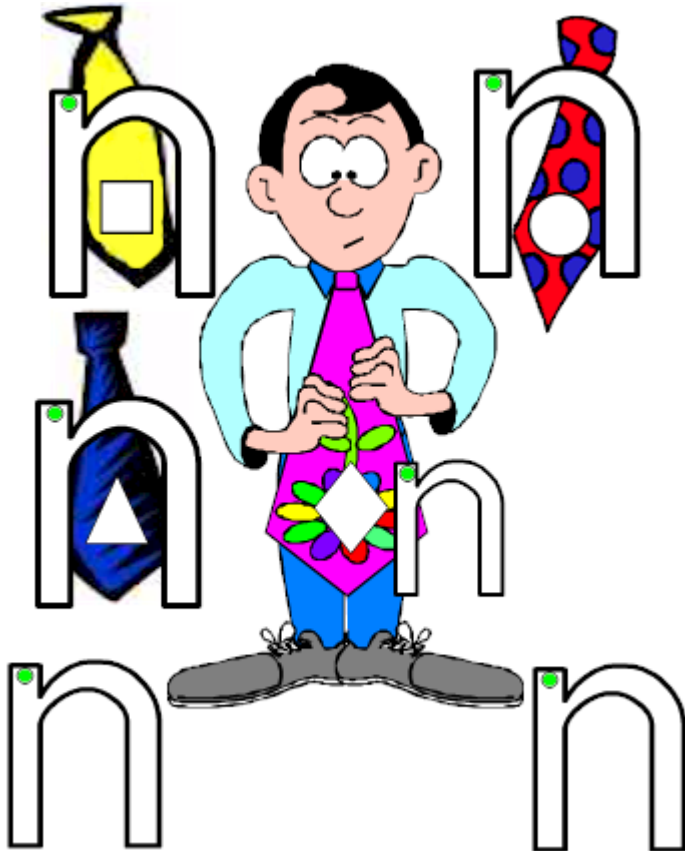
Name \_\_\_\_\_

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# Necktie Ned - N

Name of Letter "n"  
Tracing Letter "N" Activity  
New Skills – square – circle  
triangle - rectangle  
Phonemic Awareness Activity






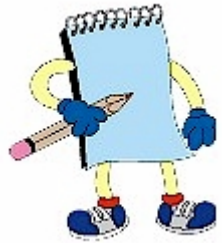

## Teacher Directions

Practice basic shapes – square – circle – rectangle – and diamond. Then read clues below to help children pick the correct letter "n."

1. Pick up the green crayon (or pencil).  
Color the "n" touching the tie with a circle.
2. Pick up the red crayon.  
Color the "n" touching the tie with a triangle.
3. Pick up the blue crayon.  
Color the "n" touching the tie with a square.
4. Pick up the yellow crayon.  
Color the "n" touching the tie with a diamond.
5. Pick up the orange crayon.  
Color the "n" to the right of his shoes.
6. Pick up the brown crayon.  
Color the "n" to the left of his shoes.

## PHONEMIC AWARENESS – Beginning Sound of "N"

Does the picture below begin with the sound of n – "nnn" – circle "yes" or "no"

<p>1.</p>  <p>yes no</p>	<p>2.</p>  <p>yes no</p>	<p>3.</p>  <p>yes no</p>	<p>4.</p>  <p>yes no</p>	<p>5.</p>  <p>yes no</p>
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Name \_\_\_\_\_

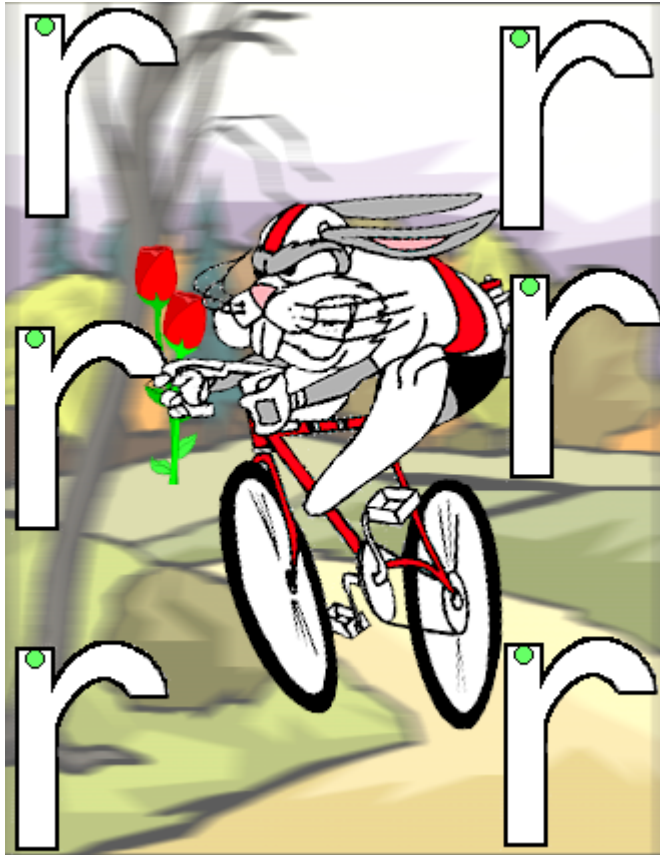
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# Racing Rabbit – R

Name of Letter “r”  
Tracing letter “r” Activity  
New Skills – none

Review Skills – closest and farthest  
Phonemic Awareness Activity



## Teacher Directions

Review meaning of “closest” and “farthest.”  
Then read each clue below to help children find the correct letter “r.”

1. Pick up the red crayon - Color the “r” closest to Racing Rabbit’s ears.
2. Pick up the brown crayon - Color the “r” farthest away from Racing Rabbit’s ears.
3. Pick up the blue crayon - Color the “r” closest to the bicycle’s back tire.
4. Pick up the orange crayon – Color the “r” farthest away from the bicycle’s back tire.
5. Pick up the green crayon - Color the “r” closest to the two red roses
6. Pick up the yellow crayon – Color the “r” farthest away from the two red roses.

## PHONEMIC AWARENESS – Beginning Sound of Letter – “R”

Does the picture below begin with the sound of r – “errr” – circle “yes” or “no”

<p>1.</p>  <p>What color is this?</p> <p>yes no</p>	<p>2.</p>  <p>yes no</p>	<p>3.</p>  <p>Ducks say this..</p> <p>yes no</p>	<p>4.</p>  <p>yes no</p>	<p>5.</p>  <p>yes no</p>
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Name \_\_\_\_\_ Date \_\_\_\_\_

# Super School – S



Name of Letter "S"  
 Tracing Letter "S" Activity  
 New Skills – top row – bottom row  
 smallest – medium - largest  
 Phonemic Awareness Activity








**Directions: Teach – "top row" – "bottom row" – largest – smallest – medium size.**

1. Show me the bottom row of letter "s"? Color the smallest "s" in the row – blue.	4. Now look back at the top row of letter "s." Color the medium size "s" - orange
2. Where is the top row of letter "s"? Color the largest "s" green.	5. Again in the top row of letter "s." Color the smallest "s" - red
3. Look at the bottom row again of letter "s." Color the medium size "s" purple.	6. This last one is in the bottom row. Color the largest "s" - yellow

## PHONEMIC AWARENESS – Beginning Sound of "S"

Does the picture below begin with the sound of "s" – "sss" – circle "yes" or "no"








1.  yes no	2.  yes no	3.  yes no	4.  yes no	5.  yes no
-----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------

Name \_\_\_\_\_

Date \_\_\_\_\_

# Where is the Sound of - **f** ?

**Directions:** Say each picture word below. If you hear the "f" "fff" sound at the beginning of the word circle the first "f.". If you hear the "fff" sound at the end of the word circle the "f" to the right of the picture. Then circle the correct word and print it neatly in the space provided.








1.		fish puff	_____ ----- _____
2.		foot roof	_____ ----- _____
3.		off fox	_____ ----- _____
4.		roof fork	_____ ----- _____
5.		fan wife	_____ ----- _____
6.		hoof foot	_____ ----- _____
7.		sniff fist	_____ ----- _____

Name \_\_\_\_\_

Date \_\_\_\_\_

## Where is the Sound of - m ?

**Directions:** Say each picture word below. If you hear the "m" "mmm" sound at the beginning of the word circle the first "m.". If you hear the "mmm" sound at the end of the word circle the "m" to the right of the picture. Then circle the correct word and print it neatly in the space provided.








1.		moon _____ name _____
2.		mad _____ dime _____
3.		monkey _____ keydom _____
4.		name _____ men _____
5.		milk _____ kindle _____
6.		mint _____ time _____
7.		pan _____ mop _____

Name \_\_\_\_\_

Date \_\_\_\_\_

# Where is the Sound of - n ?

**Directions:** Say each picture word below. If you hear the "n" "nnn" sound at the beginning of the word circle the first "n.". If you hear the "nnn" sound at the end of the word circle the "n" to the right of the picture. Then circle the correct word and print it neatly in the space provided.

1.		n	nickel	_____
		n	link	_____
2.		n	naf	_____
		n	fan	_____
3.		n	ten	_____
		n	net	_____
4.		n	nose	_____
		n	son	_____
5.		n	nod	_____
		n	brain	_____
6.		n	neck	_____
		n	kin	_____
7.		n	ten	_____
		n	nest	_____










Name \_\_\_\_\_

Date \_\_\_\_\_

# Where is the Sound of - r ?

**Directions:** Say each picture word below. If you hear the "r" "rrr" sound at the beginning of the word circle the first "r." If you hear the "rrr" sound at the end of the word circle the "r" to the right of the picture. Then circle the correct word and print it neatly in the space provided.








1.		door road	_____ ----- _____
2.		raj jar	_____ ----- _____
3.		corn rock	_____ ----- _____
4.		star rats	_____ ----- _____
5.		root tore	_____ ----- _____
6.		rug gur	_____ ----- _____
7.		rack car	_____ ----- _____

Name \_\_\_\_\_

Date \_\_\_\_\_

# Where is the Sound of - **s** ?

**Directions:** Say each picture word below. If you hear the "s" "sss" sound at the beginning of the word circle the first "s." If you hear the "sss" sound at the end of the word circle the "s" to the right of the picture. Then circle the correct word and print it neatly in the space provided.








1.		bus sub	_____ ----- _____
2.		soap pass	_____ ----- _____
3.		fuss safe	_____ ----- _____
4.		bus sub	_____ ----- _____
5.		sock kiss	_____ ----- _____
6.		sag gas	_____ ----- _____
7.		sleep peels	_____ ----- _____

Name \_\_\_\_\_

Date \_\_\_\_\_

# Where is the Sound of - l ?

**Directions:** Say each picture word below. If you hear the "l" "ull" sound at the beginning of the word circle the first "l.". If you hear the "ull" sound at the end of the word circle the "l" to the right of the picture. Then circle the correct word and print it neatly in the space provided.








1.		lion nail	_____ ----- _____
2.		lamp doll	_____ ----- _____
3.		bell lamp	_____ ----- _____
4.		lock doll	_____ ----- _____
5.		bell lizard	_____ ----- _____
6.		lips pal	_____ ----- _____
7.		doll lizard	_____ ----- _____

Name \_\_\_\_\_

Date \_\_\_\_\_

# Where is the Sound of - h ?

**Directions:** "H" is a difficult letter to learn. You only hear it at the beginning or middle of a word. You never hear it at the end of a word. Each picture word below begins with either the "h" "huh" sound or the "g" "guh" sound. Circle the letter sound you hear at the beginning of each picture word. Then circle the correct word and print it neatly in the space provided.

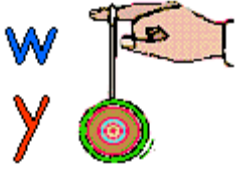




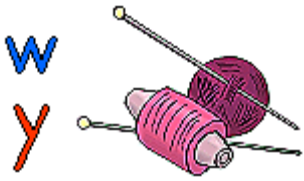

1.		gap hat	_____	-----	_____
2.		hand game	_____	-----	_____
3.		gem hen	_____	-----	_____
4.		gum hum	_____	-----	_____
5.		hand ham	_____	-----	_____
6.		hot goat	_____	-----	_____
7.		hot hug	_____	-----	_____

Name \_\_\_\_\_

Date \_\_\_\_\_

# Which Sound Do You Hear - **W** or **Y** ?

**Directions:** Each picture word begins with either the sound of "w" (wuh) or "y" (yuh). Can you find which one it is? Say the picture word and circle the sound you hear at the beginning of the word. Then circle the correct word and print it in the space provided.


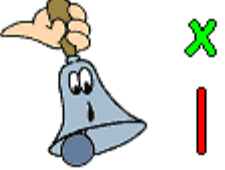





1.		yoyo _____ wowo _____
2.		well _____ yell _____
3.		yorm _____ worm _____
4.		ward _____ yard _____
5.		wheel _____ yeel _____
6.		yarn _____ narx _____
7.		yig _____ wig _____

Name \_\_\_\_\_

Date \_\_\_\_\_

# Which Sound do You Hear - **X** or **L** ?

**Directions:** Say each picture word to see if you can hear the sound at the end the word? If you hear the "x" sound "kss" at the end of the word circle the letter "x." If you hear the letter "l" sound "ulll" at the end of the word circle the letter "l." Then circle the correct word and print it neatly in the space provided.

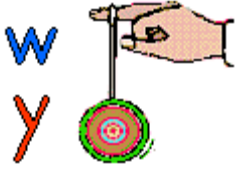




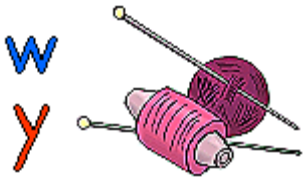

1.		fox fall	_____ ----- _____
2.		box bell	_____ ----- _____
3.		mill mix	_____ ----- _____
4.		box ball	_____ ----- _____
5.		dux doll	_____ ----- _____
6.		sill six	_____ ----- _____
7.		wax will	_____ ----- _____

Name \_\_\_\_\_

Date \_\_\_\_\_

# Which Sound Do You Hear - **W** or **Y** ?

**Directions:** Each picture word begins with either the sound of "w" (wuh) or "y" (yuh). Can you find which one it is? Say the picture word and circle the sound you hear at the beginning of the word. Then circle the correct word and print it in the space provided.

1.		yoyo _____ wowo _____
2.		well _____ yell _____
3.		yorm _____ worm _____
4.		ward _____ yard _____
5.		wheel _____ yeel _____
6.		yarn _____ narx _____
7.		yig _____ wig _____