

Vocabulary Building

| | | | | |
|-----|-----|-----|-----|-----|
| red | let | hen | get | was |
|-----|-----|-----|-----|-----|

SKILL 1 – Definition Clues

Definition Clues is a powerful technique for increasing word learning ability. Definition Clues requires the teacher to give an example or clue to the list word. It can be used with the words “red” and “hen” above (i.e. *eggs come from this animal – this is a color*), however, for the other words simply “call-out” the words to allow students to search the list for the correct word. If students are doing this as an independent activity, have them write the list words neatly. See www.readingkey.com/definitionclues for more examples.

1. _____

2. _____

3. _____

4. _____

5. _____

SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. saw _____

8. teg _____

9. der _____

10. neh _____

11. tel _____

Skill 3 – Eagle Eye

- Find the mis-spelled word. The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your “eagle eye” to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. red A. red B. der C. led D. red

2. let A. let B. tet C. tel D. let

3. hen A. hat B. hen C. men D. hen

4. get A. get B. get C. teg D. jet

5. was A. wuz B. saw C. was D. wav

Vocabulary Building

| | | | | |
|-----|------|-----|-----|------|
| ten | tell | wet | yes | from |
|-----|------|-----|-----|------|

SKILL 1 – Definition Clues

Definition Clues is a powerful and fun technique for increasing word learning ability. Definition Clues requires the teacher to give an example or clue to the list word. It can be used with the words “ten” – “wet” and “yes” above (i.e. *you will become this if it rains on you*), however, for the other words simply “call-out” the words to allow students to search the list for the correct word. If students are doing this as an independent activity, have them write the list words neatly. See www.readingkey.com/definitionclues for more examples.

1. _____

2. _____

3. _____

4. _____

5. _____

SKILL 2 - Letter Soup

Find the list word that has the same letters as the letter groups below. Write the answer in the space next to the letters. Words must be written neatly.



7. net _____

8. morf _____

9. sey _____

10. letl _____

11. tew _____

Skill 3 – Eagle Eye

- Find the mis-spelled word. The first word in each row shows one of the list words. The word is then written again four times next to A, B, C and D. However, sometimes the word is spelled incorrectly.



Use your “eagle eye” to carefully look at the four words and **CIRCLE** any words spelled incorrectly. After circling an incorrectly spelled word, write it correctly in the space below the circled word.

1. ten A. net B. tan C. ten D. ten

2. tell A. tell B. tell C. tall D. tel

3. wet A. wit B. wet C. wet D. weh

4. yes A. yes B. yes C. yes D. you

5. from A. for B. fram C. from D. from

