

Vocabulary Building Activity

oo (long sound)

too	soon	food	moon	move
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

- _____
- _____
- _____
- _____
- _____

- noom _____
- noso _____
- doof _____
- vome _____
- oto _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

- too

- soon

- food

- moon

- move (Word of the Day)

REVIEW WORDS

- pull

- push

Vocabulary Building Activity

oo (short oo sound)

foot	good	look	took	put
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

- _____
- _____
- _____
- _____
- _____

- tup _____
- koto _____
- kool _____
- dogo _____
- toof _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

- foot

- good

- look

- took

- put (Word of the Day)

REVIEW WORDS

- move

- want
