

# Vocabulary Building

add

class

grab

shall

have

wash

## SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## SKILL 2

### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

## SKILL 3

### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. salcs \_\_\_\_\_

14. shaw \_\_\_\_\_

15. vahe \_\_\_\_\_

16. dad \_\_\_\_\_

17. brag \_\_\_\_\_

18. lashl \_\_\_\_\_

## SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. add

2. class

3. grab

4. shall

5. have

6. wash

# Vocabulary Building

bell

fell

sell

spell

when

twelve

## SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## SKILL 2

### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

## SKILL 3

### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. lefl \_\_\_\_\_

14. lewvet \_\_\_\_\_

15. hewn \_\_\_\_\_

16. ellb \_\_\_\_\_

17. lesl \_\_\_\_\_

18. plesl \_\_\_\_\_

## SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. bell

2. fell

3. sell

4. spell

5. when

6. twelve

# Vocabulary Building

fill

hid

kid

swim

drink

busy

## SKILL 1 – Definition Clues

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## SKILL 2

### Alphabetical Order

Put all list words above in alphabetical order.

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

## SKILL 3

### Letter Soup – Scrambled Letters

Match the scrambled letters below with one of the list words above.

13. kdi \_\_\_\_\_

14. miws \_\_\_\_\_

15. kirnd \_\_\_\_\_

16. yusb \_\_\_\_\_

17. lifl \_\_\_\_\_

18. dih \_\_\_\_\_

## SKILL 4 – Sentence Writing Practice

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. fill

2. hid

3. kid

4. swim

5. drink

6. busy

# Vocabulary Building

doll	cross	hug	drum	much	other
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**SKILL 1 – Definition Clues**

Teacher gives a “*definition clue*” or calls-out list words. If time is limited, have students simply write list words neatly.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 2**

**Alphabetical Order**

Put all list words above in alphabetical order.

7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_
11. \_\_\_\_\_  
\_\_\_\_\_
12. \_\_\_\_\_  
\_\_\_\_\_

**SKILL 3**

**Letter Soup – Scrambled Letters**

Match the scrambled letters below with one of the list words above.

13. guh \_\_\_\_\_  
\_\_\_\_\_
14. sorcs \_\_\_\_\_  
\_\_\_\_\_
15. murd \_\_\_\_\_  
\_\_\_\_\_
16. chum \_\_\_\_\_  
\_\_\_\_\_
17. oldl \_\_\_\_\_  
\_\_\_\_\_
18. herot \_\_\_\_\_  
\_\_\_\_\_

**SKILL 4 – Sentence Writing Practice**

**Directions:** Write a sentence using each word below. Sentences cannot begin with the words “I” - “We” or “They.”

1. doll

\_\_\_\_\_

\_\_\_\_\_

2. cross

\_\_\_\_\_

\_\_\_\_\_

3. hug

\_\_\_\_\_

\_\_\_\_\_

4. drum

\_\_\_\_\_

\_\_\_\_\_

5. much

\_\_\_\_\_

\_\_\_\_\_

6. other

\_\_\_\_\_

\_\_\_\_\_