

ReadingKEY Weekly Test

DIRECTIONS: Use this test each week in the classroom to determine student mastery of the week’s reading vocabulary words. Answers can be selected from the box at the top of each column. Use “definition clues” to test mastery of the words. For example, a *definition clue* for the word “**jump**” could be – “*You are doing this when you hop up and down.*” Definition clues can also be antonyms, synonyms or the definition itself, however, the “riddle” definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word.

For more information on the power of “Definition Clues” see – www.readingkey.com/definitionclues

SCORING: There are 25 questions on the test. Give each correct answer a score of 4 points (4x25=100). The sentence writing activity for #25 should be scored 1-4 points based on the quality of the sentence. Sentences that suggest the meaning of the word should be scored higher. Sentences that begin with nouns, verbs or the word “*The*” should also be scored higher. A bonus word is provided which is a review from the previous week. Both sentence writing words are taken from the previous lesson so students should be encouraged to review these as well.

dine
cute
cane
cape
stove
vote
favorite

aim
gain
pain
pail
paint
straight
captain

reef
creek
queen
oats
toast
coast
television

speed
geese
speak
beach
real
repeat
thread

Monday

Tuesday

Wednesday

Thursday

- | | | | |
|--|---|--|--|
| 1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

_____ | 7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

_____ | 13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

_____ | 19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

_____ |
|--|---|--|--|

Sentence Practice: Put the word below into a meaningful sentence. Sentences must have 7 or more words.

25. **pattern** _____

Bonus
Word

pint _____

