Lesson 12

Name ___

ReadingKEY Weekly Test

DIRECTIONS: Use this test each week in the classroom to determine student mastery of the week's reading vocabulary words. Answers can be selected from the box at the top of each column. Use "definition clues" to test mastery of the words. For example, a *definition clue* for the word "**jump**" could be – "*You are doing this when you hop up and down.*" Definition clues can also be antonyms, synonyms or the definition itself, however, the "riddle" definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word.

For more information on the power of "Definition Clues" see - www.readingkey.com/definitionclues

SCORING: There are 25 questions on the test. Give each correct answer a score of 4 points (4x25=100). The sentence writing activity for #25 should be scored 1-4 points based on the quality of the sentence. Sentences that suggest the meaning of the word should be scored higher. Sentences that begin with nouns, verbs or the word "*The*" should also be scored higher. A bonus word is provided which is a review from the previous week. Both sentence writing words are taken from the previous lesson so students should be encouraged to review these as well.

	jolly		turtle		rooster		grapes
	ferry		battle		foolish		shaded
	lonely		pickle		screw		saving
	fancy		saddle		view		crow
	copy		puzzle		crook		elbow
	history		possible		woolen		Halloween
	supply		hospital		viewed		folks
_	Monday		Tuesday		Wednesday		Thursday
1		7.		13.		19.	
2.		8.		14.		20.	
3		9.		15.		21.	
4		10.		16.		22.	
5		11.		17.		23.	
6.		12.		18.		24.	
enter	nce Practice: Put the	word below	v into a meaningful sente	nce. Se	ntences must have 7 or r	nore wo	rds.
25.							
Bonu	s						

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