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Name

## ReadingKEY Weekly Test

**DIRECTIONS**: Use this test each week in the classroom to determine student mastery of the week's reading vocabulary words. Answers can be selected from the box at the top of each column. Use "definition clues" to test mastery of the words. For example, a definition clue for the word "jump" could be — "You are doing this when you hop up and down." Definition clues can also be antonyms, synonyms or the definition itself, however, the "riddle" definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word.

For more information on the power of "Definition Clues" see – www.readingkey.com/definitionclues

**SCORING:** There are 25 questions on the test. Give each correct answer a score of 4 points (4x25=100). The sentence writing activity for #25 should be scored 1-4 points based on the quality of the sentence. Sentences that suggest the meaning of the word should be scored higher. Sentences that begin with nouns, verbs or the word "*The*" should also be scored higher. A bonus word is provided which is a review from the previous week. Both sentence writing words are taken from the previous lesson so students should be encouraged to review these as well.

www.readingkey.com/definitionclues					to review these as we	II.	
	bacon		insect		wedding		wipe
	hotel		cotton		thunder		hike
	frozen		gallon		donkey		dove
	sizes		lettuce		pocket		rise
	equal		subject		member		value
	equally		pumpkin		gather		cone
	business		respect		secret		glove
	Monday	L	Tuesday	·	Wednesday		Thursday
1.		7.		13.		19.	
2.		8.		14.		20.	
3.		9.		15.		21.	
4.		10.		16.		22.	
5.		11.		17.		23.	
6.		12.		18.		24.	
Sente	nce Practice: Put the w	ord belo	w into a meaningful senter	nce. Se	entences must have 7 or m	ore wo	rds.
25.							
Boni							