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Name

ReadingKEY Weekly Test

DIRECTIONS: Use this test each week in the classroom to determine student mastery of the week's reading vocabulary words. Answers can be selected from the box at the top of each column. Use "definition clues" to test mastery of the words. For example, a definition clue for the word "jump" could be — "You are doing this when you hop up and down." Definition clues can also be antonyms, synonyms or the definition itself, however, the "riddle" definition clue (as shown above) provides the greatest motivation and benefit for students. For some words, it may be difficult to think of a definition clue, in this case, simply call out the list word.

For more information on the power of "Definition Clues" see – www.readingkey.com/definitionclues

SCORING: There are 25 questions on the test. Give each correct answer a score of 4 points (4x25=100). The sentence writing activity for #25 should be scored 1-4 points based on the quality of the sentence. Sentences that suggest the meaning of the word should be scored higher. Sentences that begin with nouns, verbs or the word "*The*" should also be scored higher. A bonus word is provided which is a review from the previous week. Both sentence writing words are taken from the previous lesson so students should be encouraged to review these as well.

<u> </u>	.readingkey.com/demillio	riciaes			to review these as we	ZII.	
	vine		jail		bead		tea
	grove		trail		seal		streak
	rose		main		least		loaf
	cave		faint		tear		roast
	scare		grain		wheat		roam
	machine		greater		search		boast
	prove		greatest		diamond		board
_	Monday		Tuesday		Wednesday		Thursday
1.		7		13.		19.	
2.		8.		14.		20.	
3.		9.		15.		21.	
4.		10.		16.		22.	
5.		11.		17.		23.	
6.		12.		18.		24.	
ente	nce Practice: Put the w	vord below	into a meaningful sente	ence. Se	ntences must have 7 or m	ore wo	rds.
25.							
Bonu Wor							