

# HOMWORK PRACTICE - Parent/Student Reading Vocabulary

## Lesson 1 - Review Grade 2 Words - short vowels

**Hello Parents:** Welcome Back to School! Along with our normal reading series, this year our class will also be using a powerful reading vocabulary program known as ReadingKEY. ReadingKEY is a phonics-based vocabulary building program that places strong emphasis on reading the essential 800+ Grade 3 reading words with fluency, accuracy and understanding of word meaning. This results in dramatically improved comprehension for all reading material. While our class practices these words daily at school, parents can help considerably by insuring their child can read the words quickly and easily using the steps below. The words for the first two weeks of school will be a review of Grade 2 words and important vowel sounds. We will also be using this two week period to determine which students could benefit from additional practice with the Grade 2 words. Hopefully, your child is able to easily read at least 85-90% of the words below without assistance since they are Grade 2 reading words. If your child has trouble with more than 5 words, please let me know how many words your child did not know by writing a note at the bottom of this paper when returning to school. **Thank you**

Monday	Tuesday	Wednesday	Thursday	Friday		
add	bell	fill	doll	luck		
land	spell	drink	cross	drum		
shall	step	thick	block	bunch		
glass	dress	print	strong	hundred		
wrap	chest	since	bottle	crush		
catch	length	grip	common	summer		
chapter	shelf	wrist	costume	suppose		
<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).	<b>Parent Signature</b> in above space when student can say the six words above 4 times with no errors (2 times top to bottom - 2 times bottom to top).		
<b>FINAL FRIDAY TEST</b> add bell fill doll luck land spell drink cross drum shall step thick block bunch glass dress print strong hundred wrap chest since bottle crush catch length grip common summer chapter shelf wrist costume suppose						
After your student can say the words in the five daily columns, the student should then read the words together in the box directly above. Failure to master Grade 2 words prior to beginning Grade 3 vocabulary will result in serious reading delays for any student. Students should be able to read the 35 words above with no errors in 25-35 seconds (for average students) and less than 25 seconds (for above average students). Timing is not mandatory, but can increase motivation and interest for most students. If you don't have an actual stopwatch, you can use the stopwatch feature on your wristwatch or cell phone. Place an "x" on the box showing the time it took to say the words.						
50-46 sec	45-40 sec	39-35 sec	34-30 sec	29-25 sec	24-20 sec	19 seconds or less