Lesson 5A	short vowels	Name	Date	

	January	Septen	nber	February		happen every s		study
Teac calls- worki	L 1 – Definition her gives "definit out list words. If ing independently begin with Skill 2.	<i>ion clue</i> " or student is /, skip this	Alp Put	LL 2 habetical Order all list words above lphabetical order		Match the so	ds above. Write th	elow with one of the
1.			7.			13 . nepha	ap	
2.			8.		 	14. dusty		
3.			9.			15. yarnu	ija <u></u>	
4.			10.			16. revey		
5.			11.			17. rayru	bef	
6.			12.			18. rebter	msep	
Direc	LL 4 – Sente ctions: Write a se ences and must s January	entence using e	ach word l		the	words "I" - "We" or	"They."	
2.	Septembe	er						
3.	February							
4.	happen							
5.	every							
6.	study							

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	dent	kettle	(excellent		cent	ready		heavy
Teac calls work	L 1 – Definither gives "definither gives "definition out list words. ing independer with Skill 2.	nition clue" or	Alp Put	LL 2 habetical Order all list words above alphabetical order		Match t new list	Soup – Scram he scrambled let	ters b	Letters elow with one of the he answer in the
1.			7.			13. let	tek		
2.			8.			14. ne	dt		
3.			9.			15. ve	hay		
4.			10.			16. de	ary		
5.			11.			17. tei	nc		
6.			12.			18. tei	ncellex		
Dire Sent	ctions: Write a	Itence Writing I sentence using each	word be	low.	word	s "I" - "We" or	"They."		
2.	kettle								
3.	exceller	nt							
4.	cent								
5.	ready								
6.	heavy								

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	sink	cliff	ribbon	listen	build	written
SKILL 1 – Definition Clues Teacher gives "definition clue" or calls-out list words. If student is working independently, skip this and begin with Skill 2.		nition clue" or If student is	SKILL 2 Alphabetical (Put all list words in alphabetical c	above	SKILL 3 Letter Soup – So Match the scramble of the new list word answer in the space	ed letters below with one s above. Write the
1.			7.		13. kins	
2.			8.		14. tenwirt	
3.			9.		15. birnob	
4.			10.		16. flicf	
5.			11.		17. dilbu	
6.			12.		18. netsil	
Dire Sent	ctions: Write a	tence Writing I sentence using each ow meaning of the wo		with the words "I" - "W	Ve" or "They."	
2.	cliff					
3.	ribbon					
4.	listen					
5.	build					
6.	written					

Lesson 5D	short vowels	Name	Date	
	SHOLL A CARCIS		_ ~	

	coffee	pepper	distance	sandw	ich	address	number
SKILL 1 – Definition Clues Teacher gives "definition clue" or calls-out list words. If student is working independently, skip this and begin with Skill 2.		nition clue" or If student is	SKILL 2 Alphabetical Order Put all list words above in alphabetical order		SKILL 3 Letter Soup – Scrambled Letters Match the scrambled letters below with one of the new list words above. Write the answer in the space next to the word.		
1.			7.		13.	feecof	
2.			8.		14.	rebnum	
3.			9.		15.	sersdad	
4.			10.		16.	reppep	
5.			11.		17.	chiwdans	
6.			12.		18.	sidcanet	
Dire d Sent	ctions: Write a	sentence Writing F sentence using each ow meaning of the wo		with the words	\$ "I" − "W	/e" or "They."	
2.	pepper						
3.	distance	>					
4.	sandwic	:h					
5.	address						
6.	number						