Name:				D	Date:			
	Vocabulary Building Worksheet – Level IV – Week 7A							
main hail straight trailer remain railroad m						maintenance		
defin be as teach	DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	This is	often pulled be	ehind vehicles f	or carrying ite	ms or equipmen	nt:	(trailer, remain)	
2.	Moving	out in one dir	ection without	curving – not b	ent:	(trailer,	straight)	
3.	The most important of several similar things: (main, remain)							
4.	All equipment related to a train and its operation: (remain, railroad)							
5.	Ice pellets that form in thunderstorms and fall to the ground as balls of ice (hail, main)							
6.	To work on something to keep it operating properly – to fix: (maintenance, hail)							
7. To continue to be in the same place - stay or stay behind: (remain, railroad)								
DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!								
8.	This wo	ould describe t	he lines on a wi	riting paper sin	ce they are not	curved:		
9.	This forms in tall thunderstorms when strong vertical winds are present:							
10.	Many businesses pull these behind their vehicles to carry equipment:							
11.	Examples include – an oil change or changing the brake pads on your car:							
12.	This word often describes something that is more important – not secondary:							
13.	Rather than using trucks and roads, merchandise can also be transported on this:							
14. If students got in trouble at school, they might be asked to do this after school:								
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	We bou	ght a	to p	ull behind our	vehicle which h	nas beds and a l	xitchen.	
16.	With a	fever of 102 d	egrees, my brot	her will have to	0	home too	lav.	

voca	ocabalary word that best goes in the blank space provided.					
15.	We bought a to pull behind our vehicle which has beds and a kitchen.					
16.	With a fever of 102 degrees, my brother will have to home today.					
17.	You can see how broken car windows and even injuries have occurred from large					
18.	Its been 3 years since we changed oil in our car so its definitely time for some					
19.	I actually have 3 bicycles but my red bike with baskets is the one I use.					
20.	My father started working in the business as a mechanic and is now an engineer					

	Name							
!	Name: Date: Vocabulary Building Worksheet — Level IV – Week 7B							
a	ache value continue gaze rate latitude longitude							
DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1.	To keep	going on in the	same manner – to	persist:		(continue	e, rate)	
2.	A measu	re of a part in c	omparison to the	whole – a pro	portion:		(rate, latitude)	
3.	To suffer	r a dull pain tha	t lasts awhile:		(gaze, a	che)		
4.	To look steadily at something with attention: (rate, gaze)							
5.	An amount of money that something is thought to be worth: (gaze, value)							
6.	The distance north or south of the equator measured in degrees: (latitude, longitude)							
7.	7. The distance east or west of the Prime Meridian at Greenwich England: (latitude, longitude)							
			read the phrase or e blank space provi				es best with the	
8.	On clear	nights it is fasc	inating to look ste	eadily at the st	tars in the s	ky:		
9.	In our sta	ate we have to p	oay 7% tax on all i	tems we purc	chase:			
10.	If you worked hard digging holes on Saturday your muscles may feel this Sunday:							
11.	The lines on a globe that run through the north and south poles are called this:							
12.	The lines on a globe that parallel the equator are called this:							
13.	We need to have an auction to find out what our house is really worth:							
14. To arrive at the amusement park when it opens we have to keep driving and not stop:								
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	They are	so fun to watch	n that I could		_ at firewor	ks all night long.		
16.	Our town	n is growing at	the amazing		of 100	new people per d	ay.	
17.	If you ea	t ice cream too	fast you may get a	an	in	n your head.		

20. We were offered only \$150,000 for our house but it has a ______ of at least \$200,000

If you ______ to make A's on your tests you may get A's on your report card.

Since the equator divides the earth into two halves it is at 0 degrees ______.

19.

Name:	Date:
Vocabulary Building Worksheet -	– Level IV – Week 7C

total

even

museum

frequent

rules

DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.

1. The amount found by adding – the sum – the entire quantity:______ (total, frequent)

usual

hero

1.	The amount found by adding – the sum – the entire quantity:	(total, frequent)					
2.	Someone who does something great to help others:(ev	ven, hero)					
3.	The behaviors that people must follow and done to keep organization:	(hero, rules)					
4.	A building that shows a collection of things of value or interest:	(museum, rules)					
5.	Happens often – opposite of rare: (museum, freque	ent)					
6.	Having a flat, smooth surface – also means any number divisible by 2:	(hero, even)					
7.	What normally happens – what is normally seen - typical:	(usual, hero)					
	DEFINITION CLUES: Carefully read the phrase or riddle below. Choose the word you think goes best with the phrase or riddle and write it in the blank space provided. Be careful! These can be tricky!						
8.	Every Saturday morning our neighbor cuts his grass during the summer:						
9.	If someone lives on a road where cars drive by every minute it would be	considered this:					
10.	The man was called this because he almost died pulling people out of the	burning car:					
11.	The building displayed canon balls, coins and jewels from a 500 year old sunken ship:						
12.	My teacher asked me to find out how many people wanted cake and ice cream:						
13.	This type of number ends in either 0, 2, 4, 6 or 8:						
14.	Examples include – walk in the halls – stay in line and raise your hand be	efore talking:					
FILL-IN-THE-BLANK: Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.							
15.	If someone discovered a way to cure cancer they would also be considered	ed a					
16.	A can also teach about many subjects including scie	nce.					
17.	The number 3,332 is an number because it ends in the	number 2.					
18.	10 o'clock is our time for going to music class.						

20. If we are going to plan for the party we need to know the _____ number of guests.

The ______ barking of dogs last night made it impossible for me to sleep.

Name:			Date:					
	Vocabulary Building Worksheet - Level IV - Week 7D							
f	ield	niece	brief	shield	priest	fierce	briefcase	
defin be as teach	DEFINITIONS: Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	1. Something that gives protection from harm or danger: (shield, priest)							
2.	A wide, level, open piece of land – typically full of grass: (fierce, field)							
3.	A portab	le, often flat cas	se used for carry	ying papers:		(brief, briefcas	se)	
4.	The daug	ghter of someon	e's brother or s	ister:	(shield,	niece)		
5.	Having a violent nature - ferocious – extremely severe – terrible: (field, fierce)							
6.	For a very short period in time – not long: (brief, fierce)							
7.	7. A person of the church who can perform religious ceremonies: (fierce, priest)							
				or riddle below. ovided. Be caref			best with the	
8.			· · ·	ed 1 minute:				
9.	While this person often speaks in church, they can also perform a marriage ceremony:							
10.	Dogs who would attack anyone who came close to them would be considered this:							
11.	While a boy would be the uncle, a girl would be the aunt to this person:							
12.	If you had to carry many important papers, you could put them in this for organization:							
13.	If there were flowers and green grass, this could make a good place for a picnic:							
14.	4. Warriors used this in battle – other examples include goggles and even an umbrella:							
FILL-IN-THE-BLANK : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	The	gave	e an interesting	talk at church to	day about the i	mportance of p	hilanthropy.	
16.	We are in	n a big hurry to	get to the movi	e so we can only	y talk for a	m	oment.	
17.	Because	of frequent rain	astorms now, I a	always carry an	umbrella to	me	from the rain	
18.	The farmer plowed the with his tractor to make it ready for planting corn.					ing corn.		

The ______ storm created one large tornado and went right through the center of town.

19.