Name	:		Date:					
Vocabulary Building Worksheet – Level IV – Week 16A								
nation	national	station	instruction	combination	selection	description		
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.								
1. Belo	nging to a cour	ntry or nation	·	(station, na	tional)			
2. To te	each - to tell oth	ners about so	mething so they c	an learn:	(instructi	on, description)		
3. To g	ive details so o	thers can und	erstand about it:	(0	lescription, cor	mbination)		
4. A lar	ge group of pe	ople under a	single governmer	nt; a country:	(	(station, nation)		
5. A pla	ace where a per	son or thing	stands or is assign	ned to stand:	(se	lection, station)		
6. To h	ave choices – b	eing able to	choose:	(se	lection, instruc	tion)		
7. Bring	ging things togo	ether – a coll	ection of things: _		(nation,	combination)		
				low. Choose the wo careful! These can b		s best with the		
8. The	countries of the	United State	es – China – Cuba	a – France - England	l:			
9. The	police officer a	sked me to pr	rovide details on	how the robber look	xed:			
10. At th	10. At the cafeteria we could choose from ten different types of different desserts:							
11. The	11. The more I learn in school now – the better job and life I'll have later:							
12. I just	12. I just ate a bowl of mixed strawberries, grapes, melon, oranges and grapefruit:							
13. We d	13. We celebrate many holidays together as a country:							
14. A place where people come to catch a train or bus:								
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15. The	waitress asked	us to please r	make a	since t	hey closed in 1	5 minutes.		
16. You	ll be late for th	e train if you	don't hurry dow	n to the	·			
17. In co	mputer class w	e received _		on how to	o use a word pi	cocessor.		
18. Ther	18. There are over 1 billion people in the of India.							
19. The	9. The policeman asked us to give a of car used in the bank robbery.							

Name: Date:					·			
Vocabulary Building Worksheet – Level IV – Week 16B								
disc	cussion	confusion	erosion	conclusion	explosion	compassion	tension	
defin be as teach	<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	The proce	ess of wearing a	way – as can	be caused by win	nd or rain:	(tension	, erosion)	
2.	The closin	ng or last part –	the finish: _		(comp	assion, conclusion	)	
3.	Talking a	mong two or mo	ore people to	share ideas:		(confusion, di	scussion)	
4.	A violent burst resulting in a loud noise: (erosion, explosion)							
5.	5. Uncertain as to how something should be - not able to achieve understanding of something:(confusion, conclusion)							
6.	. The force of stretching something tight: (tension, erosion)							
7.	7. Deep concern for the suffering of another along with the desire to help remove the suffering:(compassion, conclusion)							
				e or riddle below. provided. Be caref		l you think goes bes tricky!	t with the	
8.	8. This is more likely to happen to a hill when trees no longer cover the hill:							
9.	People that	at do this are mo	ore likely to s	solve problems ar	nd achieve unde	rstanding:		
10.	. The rope was so tight when we played "Tug-of-War" that it ripped in half:							
11.	. This happens when you light a firecracker:							
12.	This has happened when someone can't remember where their car is parked:							
13.	The end of a movie is usually the most interesting part:							
14.	People w	ho show this ma	ke the world	a better place by	helping others	less fortunate:		
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	The ocean	n current was so	rapid that _		took 100	feet of beach away	y.	
16.	The volca	no began its eru	ption with a	large	hea	rd five miles away		
17.	The cloth	esline		was so loose tha	at the clothes tou	iched the ground.		
18.	. His mind was so damaged by drug use that even daily chores caused							
19.	You've be	een talking far t	oo long so it'	s time to come to	o a	·		
20.	Although	difficult for sor	ne people to	show,	is	a respected human	n quality.	

	Name:_			Date:				
Vocabulary Building Worksheet – Level IV – Week 16C								
fea	arful	skillful	successful	peaceful	meaningful	merciful	plentiful	
defin be as teach	<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.							
1.	Having	the ability to d	lo something ver	y well – an exp	ert:	(plenti	ful, skillful)	
2.	Not noi	sy – relaxing –	calm:		(merciful, peacef	ul)		
3.	Having	in great quanti	ty or supply:		(successful,	plentiful)		
4.	Having	achieved some	ething that was d	esired or attem	pted:	(succes	sful, fearful)	
5.	The act	of being kind	to others because	of compassion	n:	(plentifu	l, merciful)	
6.	6. Having purpose, often because it makes life better for others: (meaningful, plentiful)							
7.	7. Feeling nervous and scared because of something unpleasant or possibly harmful:(fearful, merciful)							
					Choose the word eful! These can be		est with the	
8.	This wo	ould describe th	ne setting if you	were relaxing b	y a lake all by you	urself:		
9.	While s	ome people ar	e happy with any	job, others wo	ould like a job help	oing others:		
10.	After catching the mother fox in his trap, the hunter saw her babies and let her go:							
11.	You might feel this emotion if you saw a horror movie:							
12.	If farmers grew more food than they could eat, it would be considered this:							
13.	Examples might include – finishing college or getting a good job:							
14.	. A carpenter who has excellent ability in building homes would be considered this:							
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.								
15.	After 20	years of resea	arch, the scientist	s finally were		in making a	hydrogen car.	
16.	After a	noisy week at	school, our teach	er says she lov	es her	weel	kends.	
17.	The bar	king dogs mad	e all of us		so we ran quic	kly past the ho	use.	
18.	While f	ood is scarce in	n desert areas, ou	r rainy weathe	r allows for		crops.	
19.	The		soldier found	d he could not	kill so he requeste	d he be sent bac	ck home.	
20.	The surgeon was able to successfully remove the cancer located in his brain.							

1	Name: Date:								
Vocabulary Building Worksheet – Level IV – Week 16D									
avai	ilable	dependable	understandable	pleasurable	profitable	desirable	reasonable		
<b>DEFINITIONS:</b> Numbers 1 through 7 show definitions of the list words. Select the correct word that matches the definition from the two words at the end of each definition. Write it in the blank space provided. While students can be asked to complete this entire assignment on their own (with help from a dictionary), it can also be beneficial for teachers to first discuss the meanings of the seven words above. All words (except one) are repeated 3 times in the activities below to give the repetition needed for accelerated memorization.									
1.	To lear	rn and make sen	se of something:		(unders	tandable, desi	rable)		
2.	Achiev	ing benefit or g	gain:	(reasonal	ble, profitable)	1			
3.									
4.									
5.									
6.									
7.	Ready	to be used – pre	esent - capable of bei	ng gotten:		(desiral	ole, available)		
			ly read the phrase or r the blank space provic				est with the		
8.	We bo	ught our house	for \$70,000 and then	sold it in one ye	ear for \$150,00	00:			
9.	What I	like about Mr.	Smith's hardware sto	ore is that he alw	ays opens on	time:			
10.	The fe	eling you have v	while attending a car	nival or anything	g fun:				
11.									
12.	Our math teacher makes learning math problems easy:								
13.	After the hurricane, the roofing company charged us a fair amount to fix the roof:								
14.	We can always count on the local grocery store to stock the items we need:								
<b>FILL-IN-THE-BLANK</b> : Each sentence below is missing one word. Read the sentence carefully and choose the vocabulary word that best goes in the blank space provided.									
15.	Selling	the old furnitur	re should be easy sin	ce it is	to	people who	like antiques.		
16.	Travel	ing to the Carib	bean islands was the	most		_ vacation w	e ever had.		
17.	It's a g	good idea to alw	ays have a fire exting	guisher	i	n the kitchen	in case of fire.		
18.			people make exc	cellent friends si	nce you can al	lways trust the	em.		
19.	The ke	ey to powerful to	eaching is to teach in	small steps that	are	to	the student.		
20.	). It is certainly not to charge the man \$100 to cut his small lawn one time.								