

HOMWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 5-17 Please return this sheet **DAILY** or on **FRIDAY** (Teacher circles time period)

Attention Parents: Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the special reading vocabulary words your child is working hard in learning this week at school. While our class does practice the words daily through various activities in the classroom, parents can help greatly by taking a few minutes each evening to practice the words listed for each day below. On Monday, have your child read the five “Monday” words twice from top to bottom and then again twice from bottom to top. Repeat this process on Tuesday, Wednesday and Thursday. Just this short amount of additional practice will help remind your child of the work we did in class today and solidify word memorization. These words have been professionally researched and identified as being critical reading vocabulary words for Grade 5 students. Being able to read grade level reading words correctly and easily (also known as “**fluency**”) will greatly improve your child’s comprehension when reading textbooks and taking standardized tests.

Thank you and any questions please feel free to contact me.

Monday	Tuesday	Wednesday	Thursday
pause autopsy audition exhaust authority	council pounce boundary compound outnumbered	appoint viewpoint avoidance convoy royalty	groove bamboo woodland statehood livelihood

Parent: Please sign in above box when your child can say the five words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent: Please sign in above box when your child can say the five words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent: Please sign in above box when your child can say the five words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent: Please sign in above box when your child can say the five words 4 times with no errors (2 times top to bottom and 2 times bottom to top).
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FRIDAY TEST: The above 24 words are very important Grade 5 reading vocabulary words. Being able to read the 24 words with no errors in 18-22 seconds (for average students) and less than 18 seconds (for above average students) will dramatically improve your child’s ability to comprehend all reading material. Timing your child on the list words is not mandatory, but does increase motivation and interest for most students. If you do not have a stopwatch – stopwatch on your cell phone or stopwatch on your wristwatch, but do have an Internet connection, access our electronic STOPWATCH at www.readingkey.com/stopwatch

Over 24 sec	24 -20 sec	19 sec	18 sec	17 sec	16 sec	15 sec	14 sec	13 sec	12 sec or less
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PARENTS: If you do choose to “time” your student on the week’s reading words, place an “X” in the box for *how long* it took your child to say the words. Return paper to school either daily or on Friday as requested by your child’s teacher.