

ReadingKEY Vocabulary Test

DIRECTIONS: Lesson 1 (Week 1) below reviews a cross section of Grade 5 reading words. This test should be given as soon as possible in Grade 6 to determine student readiness for the Grade 6 reading words. If a significant percentage of students are unable to read and define at least 75% of these words, then careful consideration should be given into moving back and beginning with at least the 3rd nine weeks of Grade 5 instead. This is often necessary unless the students were involved with the ReadingKEY Program the previous year. Each box contains 10 words, only 4 words will be tested (16 total). Answers can be selected from the box at the top of each column. Use “definition clues” to test mastery of the words. For example, a *definition clue* for the word “**jump**” could be – “*You are doing this when you hop up and down.*” Definition clues can also be antonyms, synonyms or the definition itself, however, the “riddle” definition clue (as shown above) provides the greatest motivation and benefit for students. For more information on the power of “Definition Clues” see – www.readingkey.com/definitionclues.

SCORING: There are 20 questions on the test. Each correct answer can receive a maximum of 5 points (5x20=100). Words written “messy” or difficult to read may lose 1 point. Each sentence in the sentence writing activity for #17 through #20 are scored from 1-5 points based on the quality of the sentence. Sentences that help readers understand the meaning of the word will be scored higher, as well as sentences that begin with nouns, verbs or the word “*The*.” Students can also write the definition of the words.

Monday	Tuesday	Wednesday	Thursday & Friday
function depend hesitate central voyage frequent dissolve recently miniature responsible	require political identify reaction authority boundary finance destination inquire excessive	contain origin formal rural opposition convince conclude progress inspection ferocious	participate artificial tolerate grief rejoice deliberate native significant economical durable

- | | | | |
|----------|----------|-----------|-----------|
| 1. _____ | 5. _____ | 9. _____ | 13. _____ |
| 2. _____ | 6. _____ | 10. _____ | 14. _____ |
| 3. _____ | 7. _____ | 11. _____ | 15. _____ |
| 4. _____ | 8. _____ | 12. _____ | 16. _____ |

Sentence Writing: Put each word into a meaningful sentence. Sentences must use at least 7 or more words to be given maximum credit. To receive a higher score, sentences should begin with nouns, verbs or the word “*The*.” Neatness counts!

17. voyage: _____
18. recently: _____
19. progress: _____
20. durable: _____