

Student: _____

HOMWORK PRACTICE - Parent/Student Reading Vocabulary

Lesson 4: Please return this sheet DAILY or on FRIDAY (*Teacher circles interval*)

Attention Parents: Please take 3-5 minutes each night to practice one column of words with your child. The four columns below show the reading vocabulary words your child is working hard in learning this week at school. While our class does practice the words daily, parents can help greatly by insuring their child has mastered the words by following the steps below for a few minutes each evening. These words have been professionally researched and identified as being essential Grade 6 reading vocabulary words. Being able to read grade level vocabulary words correctly and easily (also known as “fluency”) will enable your child to achieve significantly improved comprehension and higher test scores.

Thank you and any questions please feel free to contact me.

Monday	Tuesday	Wednesday	Thursday
threat	host	Egypt	Christian
dealt	volts	likely	entry
threaten	Christ	unique	illegal
peasants	Crusades	item	instrument
treasury	violent	dinosaur	possibly
treacherous	diet	legal	supplied
Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).	Parent Signature in above box when student can say the words 4 times with no errors (2 times top to bottom and 2 times bottom to top).

threat dealt threaten peasants treasury treacherous host volts
 Christ Crusades violent diet Egypt likely unique item dinosaur
 legal Christian entry illegal instrument possibly supplied

FRIDAY TEST: The ability to read words *quickly* and *easily* (also called fluency) has been shown to result in greatly improved comprehension when reading books of all subjects in school. Therefore, it is important that your student can read the words above with no errors in 20-24 seconds (for average students) and less than 20 seconds (for above average students). While timing is not mandatory, it does increase motivation and interest for most students. To time your student on the above words, use a regular stopwatch or stopwatch built into your wristwatch or most cell phones.

Over 45 sec	30-45 sec	25-29 sec	20-24 sec	19 sec	18 sec	17 sec	16 sec or less
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PARENTS: If you choose to “time” your student on the reading words, place an “X” in the box showing how long it took to say the words. Return paper to school DAILY or on FRIDAY as circled at the top of the page.